



MJ Language Arts 1 v14 Course Reading List

Segment One

Module 1 – Heroes in Our Midst

- Excerpt from *The Life of Abraham Lincoln*
- Article: “Big Heroes Come in Small Packages”
- Poem: “Phoebe Ann, the Proud Girl” by Heinrich Hoffmann
- Short Story: “The Fisherman and His Wife” by Grimm Brothers
- Short Story: “Thank You, Ma’am” by Langston Hughes
- Article: “Oily Birds” by Dr. G. Sanni

Module 2 – Unlikely Helpers

- Article: “Amazing Animals” by Teresa Pittner
- Students choose TWO articles to read and research:
 - “Minutes That Matter” by Kristina Waltz
 - “Defeating Dragons” by Jennifer Reese
 - “Food that Fuels” by Chad Bailey

Module 3 – Triumph of Hope

- Short Story: “The Three Little Pigs”
- Short Story: “The Thing with Wings” by Kathleen Parker
- Article: “NYC News – News for the People”

Segment 1 Advanced

- “Narrative of the Life of Frederick Douglass an American Slave” by Frederick Douglass
- “Dichos and Consejos” by Cesar Chavez
- Poem: “George Washington” by James Russell Lowell
- Excerpt from *The Diary of Anne Frank* play by Frances Goodrich and Albert Hackett
- Students choose ONE to read:
 - *All Creatures Great and Small* by James Herriot
 - *Knots On My Yo-Yo String* by Jerry Spinelli
 - Or, choice of an autobiography or biography of a person born after 1850

Segment Two

Module 4 – Everyday Heroes

- Excerpt from *A Biography of Dr. Benjamin Carson*
- Article: “Dr. Benjamin Carson” from Encyclopedia Britannica
- Excerpt from “On the Passenger Pigeon” by John James Audubon
- Poem: “The Gladness of Nature” by William Cullen Bryant



- Article: “U.S. Fish and Wildlife Service Announces Expanded Reporting for Birds Captured and Collected During Deepwater Horizon Response”
- Short Story: “The Blackness” by Muriel Ross

Module 5 – Unexpected Helpers

- Article: “Fast Track to Success” by Shannon Wyss
- Poem: “Paul Revere’s Ride” by Henry Wadsworth Longfellow
- Play: *The Lone Stranger and Pronto: A Melodrama*
- Students choose ONE novel to read:
 - *Wonder* by RJ Palacio
 - *Lions of Little Rock* by Kristin Levine
 - *Schooled* by Gordon Korman
 - *A Wrinkle in Time* by Madeline L’Engel
 - *Storm Runners* by Roland Smith

Module 6 – Hope for the Future

- Students see examples of the various components of an argument essay, but there are no readings of fiction or non-fiction texts.
- Students will research/read to learn more about their chosen argument writing topic.

Segment 2 Advanced

- Article: “Globe Theatre” by Andrew Gurr
- Play: *A Midsummer Night’s Dream* by William Shakespeare – Act 1, scene 1 only