



## Intensive Reading Segment Two

Week	Dates	Assignments
1	1/26-1/29 *29 <sup>th</sup> is a Teacher Planning Day	04.01 The Main Idea
2	2/1-2/5	04.02 The Unknown
3	2/8-2/12	04.03 Author's Tone and Diction
4	2/15-2/19 *15 <sup>th</sup> Presidents Day	04.04 Discussion-Based Assessment 04.05 Insects for Dinner
5	2/22-2/26	04.06 Module Four Posttest
6	3/1-3/5	05.01 The Shakespeare Mix-up
7	3/8-3/12	05.02 Sonnets
8	3/15-3/19 *17 <sup>th</sup> -19 <sup>th</sup> Spring Break	No Work Due
9	3/22-3/26	05.03 Introducing Hamlet 05.04 Reading Hamlet
10	3/29-3/2	05.05 Modern Interpretations 05.06 Discussion-Based Assessment
11	4/5-4/9 *9 <sup>th</sup> Teacher Planning Day	05.07 Your Turn—Writing an Interpretation
12	4/12-4/16	05.08 Module Five Posttest

13	4/19-4/23	06.01 The Parts of an Argument
14	4/26-4/30	06.02 Great American Oratory—Reading for Argument
15	5/3-5/7	06.03 Great American Oratory—Reading for Language
16	5/10-5/14	06.04 Answering Text-Dependent Questions on Argument
17	5/17-5/21	06.05 Discussion-Based Assessment
18	5/24-5/28	06.06 Segment Two Exam
19	5/31-6/4 *31 <sup>st</sup> Memorial Day	Catch up as needed
20	6/7-6/10	Catch up as needed