

3rd Grade Math Pace Chart

Spring 2021

Week	Dates	Lessons
1	01/25 - 01/29	 08.01 Patterns on Yolpy-9 08.02 Multiply with a Grumpy Yolpian 08.03 Splatapult Multiplication 08.04 Multiplication Training Day
2	02/01 - 02/05	 08.05 Multiply and Divide with Yolpy-9 08.06 Multiplication Problem Provider 08.07 Division Problem Professional
3	02/08 - 02/12	 08.09 Module Eight Assessment 09.01 Fishy Multiplication 09.02 Fish and Tricks 09.03 Module Nine Review and Reflection
4	02/16 - 02/19	 09.04 Module Nine Assessment 10.01 A Square Dance 10.02 Area Hysteria
5	02/22 - 02/26	 10.03 A Square for a Bear 10.04 Mongoose on the Loose 10.05 Start to Break Apart
6	03/01 - 03/05	□ 10.06 Module Ten Review and DBA□ 10.07 Module Ten Project-Based Assessment
7	03/08 - 03/12	☐ 11.01 Ticktock! Look at the Clock☐ 11.02 Time Flies
8	03/15 - 03/16 (Spring Break)	☐ 11.03 Time to Solve a Mystery
9	03/22 - 03/26	11.04 Math is pouring down!11.05 Measure up!11.06 Mass-ive Mystery
10	03/29 - 04/2	 11.07 Massy Objects 11.08 Wordy Problems 11.09 Module Eleven Review and Reflection 11.10 Module Eleven Assessment
11	04/05 - 04/08	 □ 12.01 Equal Share in Animal Care □ 12.02 Sharing Fraction Information □ 12.03 Fill Up the Whole □ 12.04 Fraction Time on the Number Line

12	04/12 - 04/16	 12.05 Whole Lot of Wholes 12.06 Half and Quarter Inch Are a Cinch 12.07 Lots of Plots
13	04/19 - 04/23	 12.09 Module Twelve Review and DBA 12.09 Module Twelve Assessment 13.01 We Are All Equal 13.02 On the Same Point
14	04/26 - 04/30	 13.03 Where to compare? 13.04 Hop Up Top 13.05 Fraction Action 13.06 A Sign to Use the Line
15	05/03 - 05/07	 13.07 Whole Is the Goal 13.08 Module Thirteen Review and Reflection 14.01 A Tribute to Shapes
16	05/10 - 05/14	□ 14.02 Classy Shapes□ 14.03 Dare to Compare
17	05/17 - 05/21	 14.04 Module Fourteen Review and DBA 14.05 Module Fourteen Assessment 15.01 Campin' Around 15.02 Ready, set, camp!
18	05/24 - 05/28	 15.03 The Wind's A-Blowin' 15.04 The Change-Up 15.05 Module Fifteen Review and Reflection 15.06 Module Fifteen Project-Based Assessment