

8th Language Arts Standard Segment Two

1/26-1/29 9 th is a Teacher Planning Day 2/1-2/5 2/8-2/12	6.01 Changing Perspectives 6.02 Know All the Players 6.03 Respect Your Audience
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2/8-2/12	
	6.04 Start An Argument 6.05 Words of Support
2/15-2/19 *15 th Presidents Day	6.06 Make Your Argument 6.07 Emphasize Your Argument
2/22-2/26	6.08 Emphasize Your Point 6.09 DBA
3/1-3/5	6.10 Stand Out From the Crowd
3/8-3/12	5.01 Imagine the Journey 5.02 Time for Tone
3/15-3/19 *17 th -19 th Spring Break	5.03 What's Your Problem
3/22-3/26	5.04 An Engaging Perspective
3/29-3/2	5.05 The Turning Point 5.06 Symbolism What Are You Implying
4/5-4/9 th Teacher Planning Day	5.07 A Journey's End 5.08 Moody Verbs
	5.09 Make Your Pitch
	3/8-3/12 3/15-3/19 *17 th -19 th Spring Break 3/22-3/26 3/29-3/2 4/5-4/9

13	4/19-4/23	5.11 Module 5 Exam	
14	4/26-4/30	4.01 What a View 4.02 What Do You See?	
15	5/3-5/7	4.03 Write it Right 4.04 Make it Memorable	
16	5/10-5/14	4.05 Thinking About Theme 4.06 Ask the Ancients	
17	5/17-5/21	4.07 Dig Into Poetry 4.08 Have Your Say	
18	5/24-5/28	4.09 DBA 4.10 Module 4 Exam	
19	5/31-6/4 *31 st Memorial Day	6.11 Segment Two Exam Part One 6.11 Segment Two Exam Part Two	
20	6/7-6/10	Catch-up as needed	