



4th Grade Language Arts Pace Chart Segment 1 Fall 2021

Week	Dates	Assignments
1	08/16 – 08/20	<input type="checkbox"/> 1.01 Making Inferences: Welcome to the Jungle <input type="checkbox"/> 1.02 Making Inferences: Capybara Capers
2	08/23 – 08/27	<input type="checkbox"/> 1.03 Describing Story Elements: Do the Right Thing <input type="checkbox"/> 1.04 Describing Story Elements: The Wandering Spider <input type="checkbox"/> 1.05 Finding Theme: Stranded and Saved <input type="checkbox"/> 1.06 Finding Theme: Hercules and the Online Activists
3	08/30 – 09/03	<input type="checkbox"/> 1.07 Words and Phrases: Hercules and the Online Activists <input type="checkbox"/> 1.08 Understanding Characters Module One Review and Discussion-Based Assessment <input type="checkbox"/> 1.09 Understanding Characters Module One Assessment
4	09/6 – 09/10 No School Mon., Sept. 6 th Labor Day	<input type="checkbox"/> 2.01 Making Inferences: The Citrus Wizard <input type="checkbox"/> 2.02 Main Idea: You Are What You Eat
5	09/13 – 09/17	<input type="checkbox"/> 2.03 Main Idea: Farming and Food <input type="checkbox"/> 2.04 Relationships: Technical and Scientific Texts <input type="checkbox"/> 2.05 Relationships: Historical Texts <input type="checkbox"/> 2.06 Conveying Ideas: Bill of Sale
6	09/20 – 09/24	<input type="checkbox"/> 2.07 Investigations Module Two Review and Discussion Based Assessment <input type="checkbox"/> 2.08 Investigations Module Two Assessment
7	09/27 – 10/01	<input type="checkbox"/> 3.01 Opinion Writing: The Weaver's Destiny <input type="checkbox"/> 3.02 Differences: Tangled in Pride <input type="checkbox"/> 3.03 Differences: The Goddess and the Spider <input type="checkbox"/> 3.04 Finding Meaning: The Weaver's Destiny
8	10/4 – 10/08	<input type="checkbox"/> 3.05 Compare and Contrast: Viewing Athena <input type="checkbox"/> 3.06 Greek Mythology Module Three Review <input type="checkbox"/> 3.07 Greek Mythology Module Three Assessment
9	10/11 – 10/15	<input type="checkbox"/> 4.01 Meaning: Something from Nothing <input type="checkbox"/> 4.02 Chronological: Mind over Matter <input type="checkbox"/> 4.03 Compare and Contrast: Success and Motivation
10	10/18 – 10/22 No School Mon., Oct. 18 th Teacher Planning Day	<input type="checkbox"/> 4.04 Cause and Effect: Mind over Matter <input type="checkbox"/> 4.05 Compare and Contrast: A Dream Come True <input type="checkbox"/> 4.06 Compare and Contrast: Stage Fright

11	10/25 – 10/29	<input type="checkbox"/> 4.07 Motivations Module Four Review <input type="checkbox"/> 4.08 Motivations Module Four Assessment
12	11/01 – 11/05	<input type="checkbox"/> 5.01 Compare and Contrast: Aesop's Fables <input type="checkbox"/> 5.02 Make Connections: Aesop's Fables <input type="checkbox"/> 5.03 Compare and Contrast: Legends <input type="checkbox"/> 5.04 Compare and Contrast: Folktales
13	11/08 – 11/12 No School Thurs., Nov. 11 th Veterans Day	<input type="checkbox"/> 5.05 Word Meaning: Tall Tales <input type="checkbox"/> 5.06 Opinion Writing: Perseverance
14	11/15 – 11/19	<input type="checkbox"/> 5.07 Traditional Tales Module Five Review <input type="checkbox"/> 5.08 Traditional Tales Module Five Assessment <input type="checkbox"/> 6.01 Interpreting Visuals: Travel, Then and Now
15	11/22 – 11/26 No School Wed., Nov. 24 – Fri., Nov. 26 Thanksgiving Break	<input type="checkbox"/> 6.02 Interpreting Visuals: Technology and Travel
16	11/29 – 12/03	<input type="checkbox"/> 6.03 Author's Points and Reasons: Technology and Travel <input type="checkbox"/> 6.04 Integrating Information from Texts: The Effects of Travel <input type="checkbox"/> 6.05 Opinion Writing: The Negative Effects of Travel
17	12/06 – 12/10	<input type="checkbox"/> 6.06 Travels and Journeys Module Six Review <input type="checkbox"/> 6.07 Travels and Journeys Module Six Assessment
18	12/13 – 12/15	<p><i>All work must be completed by December 15th.</i> <i>End of Semester 1 is December 21st.</i> Happy Holidays ☺</p>

- All Pretests, Reflection, Enrichment, Collaboration, and Touchpoint Assignments are exempt (grayed out on your gradebook).
- Refer to your pace chart and DBA Chart to see which DBAs are required for segment 1. All others are exempt.