

## Mathematics Grade 5 (4607) Pace Chart Spring 2022

Week	Dates	Lessons
1	1/10-1/14	<ul> <li>O9.01 Fraction Cove</li> <li>O9.02 Fraction Cove Beach Party</li> <li>O9.03 Inverting the Problem</li> </ul>
2	1/17-1/21 No School Mon., Jan. 17 <sup>th</sup> MLK Jr. Day	<ul> <li>09.04 Sharing My Fractions</li> <li>09.05 Sharing Fractions</li> <li>09.06 Resolving with Reciprocals</li> </ul>
3	1/24-1/28	<ul> <li>O9.07 Fraction Cove Problems</li> <li>O9.09 Module Nine Assessment</li> <li>10.01 Oh Gee, It's 3-D</li> <li>10.02 Count 'Em Up</li> </ul>
4	1/31-2/04	<ul> <li>10.03 Attention to the Dimensions</li> <li>10.04 Volume Combinations</li> <li>10.05 Fixing Problems</li> </ul>
5	2/7-2/11 No School Mon., Feb. 7 <sup>th</sup> Teacher In-Service	<ul> <li>10.06 Module Ten Review and Discussion-Based         Assessment</li> <li>10.07 Module Ten Project-Based Assessment * This         is new to Segment 2. Please contact your instructor if         you have any questions.</li> </ul>
6	2/14-2/18	<ul> <li>11.01 Teaching the Trades</li> <li>11.02 Turn the Liquid Volume Up</li> <li>11.03 Weight a Minute</li> <li>11.04 How Long?</li> </ul>
7	2/21-2/25 No School Mon., Feb. 21st Presidents' Day	☐ 11.05 Metric Liquid Volume☐ 11.06 What a Mass!
8	2/28-3/4	<ul> <li>11.07 Tradespeople Are Problem Solvers</li> <li>11.09 Module Eleven Assessment</li> <li>12.01 A Fraction of the Fair</li> </ul>

9	3/7-3/11 No School Fri., Mar. 11th Teacher Planning Day	<ul> <li>12.02 Experimental Line Plots (Begin)</li> <li>12.02 Experimental Line Plots (Complete)</li> <li>12.03 Plot Twists</li> </ul>
	3/14-3/18 No School	□ SPRING BREAK
10	3/21-3/25	<ul> <li>12.04 Module Twelve: Review and Discussion-Based Assessment</li> <li>12.05 Module Twelve Project-Based Assessment</li> </ul>
11	3/28-4/1	<ul> <li>13.01 Math Vacation</li> <li>13.02 Snowman Expressions (Begin)</li> <li>13.02 Snowman Expressions (Complete)</li> <li>13.03 Snowy Operations</li> </ul>
12	4/4 - 4/8	<ul> <li>13.04 Math Goals (Begin)</li> <li>13.04 Math Goals (Complete)</li> <li>13.06 Module Thirteen Assessment</li> </ul>
13	04/19 – 04/23	<ul> <li>14.01 Carter the Cartographer (Begin)</li> <li>14.01 Carter the Cartographer (Complete)</li> <li>14.02 Backyard Coordination</li> </ul>
14	4/11 - 4/15 No School Fri., Apr. 15th Easter	<ul> <li>14.03 Direct to Coordinates (Begin)</li> <li>14.03 Direct to Coordinates (Complete)</li> <li>14.05 Module Fourteen Project-Based Assessment</li> </ul>
15	4/25 - 4/29	<ul> <li>15.01 Video Game Sequencing</li> <li>15.02 Coordinating Ordered Pairs</li> <li>15.03 Graphing That's Plane to See</li> </ul>
16	5/2 - 5/6	<ul><li>15.05 Module Fifteen Assessment</li><li>16.01 Trying Some Triangles</li></ul>
17	5/9 - 5/13	<ul><li>☐ 16.02 Calling All Quads (Begin)</li><li>☐ 16.02 Calling All Quads (Complete)</li><li>☐ 16.03 A Venn Playpen</li></ul>
18	5/16 - 5/20	□ 16.05 Module Sixteen Project-Based Assessment