

Leadership Skills Development Semester 2 Pace Chart Spring 2024

| Week | Dates | |
|------|---|---|
| 1 | 1/8 – 1/12 | Welcome Calls (for new students) Organize notebooks 4.01 What is External Leadership? |
| 2 | 1/15 — 1/19 No school - Monday 1/15 | • 4.02 What is Your Brand? |
| 3 | 1/22 — 1/26 | 4.03 What is Your First Impression? 4.04 What Did You Say? |
| 4 | 1/29 – 2/2 | 4.05 What Didn't You Say? 4.06 Can We Meet? |
| 5 | 2/5 – 2/9 | 4.07 May I Have Your Attention, Please? 4.08 Module Four Discussion-Based Assessment |
| 6 | 2/12 – 2/16 | 5.01 What Is Team Leadership? 5.02 What Makes a Group Tick? |
| 7 | 2/19 — 2/23 No school - Monday 2/19 | • 5.03 How Do We Increase Investment and Trust? |
| 8 | 2/26 – 3/1 | 5.04 How Do I Lead a Group Through a Difficult Conversation? 5.05 Can You Help Me? |
| 9 | 3/4 – 3/8 | 5.06 What's Style Got to Do with It? 5.07 How Do We Increase Innovation and Manage Distancing? |
| | 3/11 – 3/15 | SPRING BREAK!! |
| 10 | 3/18 — 3/22 No school - Monday 3/18 | • 5.08 Where are We on the Team Clock? |
| 11 | 3/25 — 3/29 <mark>No school - Friday 3/29</mark> | 5.09 Module Five Discussion-Based Assessment 6.01 Why Should You Serve? |
| 12 | 4/1 – 4/5 | • 6.02 Where is the Greatest Need? |
| 13 | 4/8 – 4/12 | 6.03 How Do I Get Feedback? 6.04 What is My Plan? |
| 14 | 4/15 — 4/19 <mark>No school - Friday 4/19</mark> | 6.05 How Do I Maximize My Resources? 6.06 How Did I Change My World? |
| 15 | 4/22 – 4/26 | 6.07 Module Six Discussion-Based Assessment |
| 16 | 4/29 – 5/3 | • 6.08 Segment Two Exam |
| 17 | 5/6 — 5/10 Last week for live lessons | • All work due by Friday, 5/10 |

| 18 | 5/ 13 – 5/17 | Catch up if you're not finished! |
|----|--------------|---|
| 18 | 5/20 – 5/24 | All work must be completed and submitted by May 10. Have a wonderful summer!! |

- All Pretests, Reflection, Enrichment, Collaboration, and Touchpoint Assignments are exempt (grayed out on your gradebook).
- Refer to your pace chart to see which DBAs are required for Segment 2. All others are exempt.