



## M/J Civics (Advanced) Semester 1 Pace Chart Fall 2024

**Live Teacher Time: Thursdays @ 12:30**

Week	Dates	Assignments
<b>1</b>	08/12 – 08/16	<p><b>Welcome Online Session: ZOOM classroom Thursday at 12:30 p.m.</b> Text your teacher your first and last name and your course name</p> <ul style="list-style-type: none"> <li>○ 01.00 Citizenship Introduction</li> <li>○ 01.01 The United States Defined</li> <li>○ 01.02 American Culture</li> </ul>
<b>2</b>	08/19 – 08/24	<ul style="list-style-type: none"> <li>○ 01.03 Interpreting Maps and Data</li> <li>○ 01.04 Citizenship and Ecology</li> <li>○ 01.05 The Making of a U.S. Citizen</li> </ul>
<b>3</b>	08/26 – 08/30	<ul style="list-style-type: none"> <li>○ 01.06 Effective Citizenship</li> <li>○ 01.07 Citizenship Above and Beyond (Advanced)</li> </ul>
<b>4</b>	09/02 – 09/06 <i>No school on 9/2</i>	<ul style="list-style-type: none"> <li>○ 01.08 Citizenship Review and Discussion-Based Assessment</li> <li>○ 01.09 Citizenship Unit Exam</li> </ul> <p style="text-align: center;"><b><i>Participate in the live lesson for DBA credit.</i></b></p>
<b>5</b>	09/09 – 09/13	<ul style="list-style-type: none"> <li>○ 02.00 Foundations Introduction</li> <li>○ 02.01 Influences on the Founding Fathers</li> <li>○ 02.02 Important Documents In Early America</li> </ul>
<b>6</b>	09/16 – 09/20 <i>No school on 9/20</i>	<ul style="list-style-type: none"> <li>○ 02.03 The Declaration of Independence</li> <li>○ 02.04 The United States Constitution</li> </ul>
<b>7</b>	09/23 – 09/27	<ul style="list-style-type: none"> <li>○ 02.05 Three Branches of Government</li> <li>○ 02.06 Balance of Power</li> <li>○ 02.07 Safeguarding Our Rights</li> </ul>
<b>8</b>	09/30 – 10/4	<ul style="list-style-type: none"> <li>○ 02.08 Amending the Constitution</li> <li>○ 02.09 Amendments that Failed (Advanced)</li> </ul>
<b>9</b>	10/7 – 10/11	<ul style="list-style-type: none"> <li>○ 02.10 Foundations Review and Discussion-Based Assessment</li> <li>○ 02.11 Foundations Unit Exam</li> </ul> <p style="text-align: center;"><b><i>Participate in the live lesson for DBA credit.</i></b></p>
<b>10</b>	10/14 – 10/18 <i>No school on 10/14</i>	<ul style="list-style-type: none"> <li>○ 03.00 Sharing Power Introduction</li> <li>○ 03.01 Federalism</li> </ul>
<b>11</b>	10/21 – 10/25	<ul style="list-style-type: none"> <li>○ 03.02 Comparing State and Federal Government</li> <li>○ 03.03 The Rule of Law</li> </ul>

<b>12</b>	10/28 – 11/1	<ul style="list-style-type: none"> <li>○ 03.04 The Lawmaking Process</li> <li>○ 03.05 Impacts of Legislation (Advanced)</li> </ul>
<b>13</b>	11/4 – 11/8	<ul style="list-style-type: none"> <li>○ 03.06 State and Federal Court Systems</li> <li>○ 03.07 Trial by Jury</li> </ul>
<b>14</b>	11/11 – 11/15 <i>No school on 11/11</i>	<ul style="list-style-type: none"> <li>○ 03.08 Addressing Local Issues</li> </ul>
<b>15</b>	11/18 – 11/22	<ul style="list-style-type: none"> <li>○ 03.09 Sharing Power Review and Discussion-Based Assessment</li> <li>○ 03.10 Sharing Power Unit Exam</li> </ul> <p style="text-align: center;"><b><i>Participate in the live lesson for DBA credit.</i></b></p>
<b>16</b>	11/25 – 11/29	<p>THANKSGIVING: No live lessons this week. No work due this week.</p>
<b>17</b>	12/2 – 12/6	<ul style="list-style-type: none"> <li>○ 03.11 Segment One Exam</li> </ul>
<b>18</b>	12/9 – 12/13	Complete your course!

### **Teacher Information:**

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### **DBA Information:**

A “Discussion Based Assessment (DBA)” is a time for the students to share something they learned in the module with the teacher. Students are required to talk with the teacher via phone/ZOOM to complete this assignment each module. Students may use notes but should not receive any additional support from another person (parent, guardian, tutor, sibling, friend, etc.).

#### **DBAs can be completed in multiple ways:**

- using the appointment calendar on the homepage of the class
- using the open DBA times listed on the homepage of the class
- joining the live lesson for the module review and DBA (shown on the pace chart)  
(If students use this option, the student is required to speak substantially during the meeting)