

## Kindergarten Math V21 Segment 2 Pace Chart Spring 2025

Live Lesson Times: Wednesday 10:00 Zoom

'Mrs. King 8am-8pm M-F

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Week	Dates	Assignments
0	1/6 – 1/10	<ul> <li>New students book a Welcome Call on Zoom</li> <li>IXL diagnostic completed(new students) or update(returning) by 1/17/25</li> <li>Lexia diagnostic completed (new) by 1/17/25         <ul> <li>IXL &amp; Lexia are available to full-time students only. Please ensure students work in these programs 20-30 minutes weekly for extra practice and support.</li></ul></li></ul>
1	1/13 – 1/17	☐ 08.03 Use the Plus Sign ☐ 08.04 Addition Equations
2	1/20 - 1/24 No school on 1/20	<ul> <li>□ 08.05 Solve Addition Real-World Problems</li> <li>□ 08.06 Addition Fluency</li> <li>□ 08.07 Addition Within 10: Review</li> </ul>
3	1/27 – 1/31	<ul> <li>□ 08.08 Addition Within 10: Assessment</li> <li>□ 09.01 Represent Subtraction as Taking From</li> <li>□ 09.02 Represent Subtraction as Taking Apart</li> </ul>
4	2/3 – 2/7	<ul><li>☐ 09.03 Use the Minus Sign</li><li>☐ 09.04 Subtraction Equations</li><li>☐ 09.05 Solve Subtraction Real-World Problems</li></ul>
5	2/10 – 2/14 No school on 2/14	<ul> <li>□ 09.06 Subtraction Fluency</li> <li>□ 09.07 Subtraction Within 10: Discussion Based Assessment</li> <li>□ 09.08 Subtraction Within 10: Assessment</li> </ul>
6	2/17 -2/21 No school on 2/17	<ul><li>☐ 10.01 Decompose and Represent 5</li><li>☐ 10.02 Decompose and Represent Numbers 6 and 7</li></ul>

7	2/24 – 2/28	<ul><li>10.03 Decompose and Represent Numbers 8 and 9</li><li>10.04 Decompose and Represent 10</li></ul>
•		☐ 10.05 Fluently Add and Subtract Within 10
		☐ 10.06 Addition and Subtraction Word Problems
8	3/3 - 3/7	□ 10.07 Compose and Decompose Numbers to 10: Review
		□ 10.08 Compose and Decompose Numbers to 10: Assessment
_		☐ 11.01 Count, Write, and Rearrange 11, 12, and 13
9	3/10 – 3/14	11.02 Count, Write, and Rearrange 14, 15, and 16
		☐ 11.03 Count, Write, and Rearrange 17, 18, and 19
	No school	
	on 3/14	
		SPRING BREAK No Live Lessons!
10	3/17 – 3/21	SPRING BREAK NO LIVE LESSONS!
10	3/17 - 3/21	
		☐ 11.04 Count, Write, and Rearrange 20
11	3/24 - 3/28	11.05 Compare Numbers from 0 to 20
		11.06 Count Forward and Backward from Any Number Within 20
		☐ 11.08 Count Numbers to 20: Assessment
12	3/31 – 4/4	☐ 12.01 Represent 10 and 11
		☐ 12.02 Represent 12 and 13
		☐ 12.03 Represent 14 and 15
13	4/7 – 4/11	☐ 12.04 Represent 16 and 17
		2 12.05 Represent 18 and 19
		12.06 Represent 20
4.4	4/4.4 4/40	☐ 12.07 Represent Numbers from 10 to 20: Review-No submission
14	4/14 – 4/18	required
	No sebest	<ul><li>12.08 Represent Numbers from 10 to 20: Assessment</li><li>13.01 Counting to 100 by Ones</li></ul>
	No school	13.01 Counting to 100 by Ones
	on 4/18	
		☐ 13.02 Count by Tens to 100
15	4/21 – 4/25	13.03 Count from Any Number
		☐ 13.04 Count Numbers to 100: Discussion-Based Assessment
		☐ 13.05 Count Numbers to 100: Assessment
		☐ 14.01 Compare by Length and Height
16	4/28 - 5/2	☐ 14.02 Nonstandard Measurement
		☐ 14.03 Compare by Volume
		☐ 14.04 Compare by Weight
17	5/5 – 5/9	☐ 14.05 Measurement: Review-no submission required
		☐ 14.06 Measurement: Assessment
		All Assignments Due 5/9/25
40	F/46 F/46	Confirm all (2) DBAs have been completed.
18	5/12 – 5/16	Finalize grades & Summer begins!
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DBAs listed on Pace Chart are ONLY DBAs required for completion.

Unlisted DBAs are exempt.

ALL Pretests are exempt.