8th Grade LA – Standard & Advanced

Mrs. Sikes, Spring 2025 Live Lessons on Mondays at 10:00am

Week	Dates	Assignments		
	1/6 1/10	4.01 Rhetoric Rundown		
U	1/6 – 1/10 1/6 – 1/10 Text your Mrs. Sikes with your first and last name if you are a new studen		st name if you are a new student 904-770-5229	
1	1/13 – 1/17	4.02 Appealing Rhetoric		
1	1/15 - 1/17	4.03 Changing Perspectives		
	1/20 – 1/24	 4.04 Organization is Key 4.05 Ready, Set, Argue – write your introduction to your essay based on the claim you 		
2	No school on 1/20			
	NO LIVE LESSON	developed in your planner from Lesson 4.04. Save this paragraph in a document that you can add to later.		
3	1/27 – 1/31	• 4.06 Convincing Claims DBA – attend the live lesson on 1/27 to complete this DBA		
	4.07 Support Does a Body Good		ine live ressor on 1/27 to complete time 557.	
4	2/3 – 2/7	- Use the information from the worksheet in Lesson 4.04 to add your body paragraphs to		
		the document you started in the last lesson.		
5	2/10 – 2/14	4.08 Bring it Home.	•	
	No school on 2/14	- Add your conclusion to your document with the introduction and body paragraphs		
6	2/17 -2/21	4.09 Stand Out From the Crowd		
	No school on 2/17	- Remember, Mrs. Sikes has additional time to grade essays		
	NO LIVE LESSON	ADVANCED STUDENTS ONLY – 4.10 Th	nat's Really Appealing	
7	2/24 – 2/28	5.01 Poetic Language with a Purpose	Please choose a novel from the list at the	
		• 5.02 Poetic Foundations	bottom of the pace chart to use with	
8	3/3 – 3/7		assignments in Module 5	
		• 5.03 Do You Hear What I Hear?	11. 1	
	2/12 2/11	5.04 Narrative Knowledge DBA – attend live lesson on 3/3 to complete this DBA 5.05 We Share Transport 5.05 We Share Transport 6.05 We Shar		
9	3/10 – 3/14	•	5.05 It's Story Time	
10	No school on 3/14	5.06 Finding the Symbolism Carrier Breat Memoria des if you are a second at the interest of the second at		
10	3/17 – 3/21	Spring Break -No work due if you are on pace. If you are behind, work to get caught up.		
11	2/24 2/20	5.07 Typical Archetypes5.08 Narrative Q & A		
	3/24 – 3/28	 5.08 Narrative Q & A 5.09 ADVANCED STUDENTS ONLY – A Novel Poem 		
12	2/21 4/4	6.01 An Interesting Point of View		
13	3/31 – 4/4			
15	4/7 – 4/11			
14	4/14 - 4/18 No school on 4/18	 6.03 An Interesting Beginning - You should begin writing the exposition of your narrative. Save it on a document to add to later. 		
	140 SCHOOL OH 4/ 18			
15	4/21 – 4/25	 6.04 Tell Me a Story DBA – attend the live lesson on 4/14 to complete this DBA 6.05 Your Narrative Voice -Write the rising action and climax of your narrative. Add it to the 		
	1,21 7,23	document you started in lesson 6.03		
16		6.06 All Good Things Must Come to an End – Submit your completed final draft of your		
	4/28 – 5/2	narrative on the worksheet provided in this lesson.		
		ADVANCED STUDENTS ONLY – 6.07 Next Level Narration		
17	5/5 – 5/9	6.08 Segment Two Exam		
18	5/12 – 5/16	Grades should be issued to school		

Novel Choices for Module 5:

- Anne Frank: Diary of a Young Girl by Anne Frank
- Black Beauty by Anna Sewell

- The War of the Worlds by H.G. Wells
- <u>Untwine by Edwidge Danticat</u>