




**US History Segment 1 Standard– Pace Chart**  
**Semester 1 Fall 2025**  
**Live Lesson Time – Thursday 11:00 am – 12:00 pm**

Week	Dates	Assignments
0	8/11 – 8/15	<ul style="list-style-type: none"> <li>Text your teacher your course and first and last name.</li> <li>View the Welcome Video and Submit the Assignment to Enrichment 1 Assessment</li> <li>Attend WELCOME ZOOM Live Lesson</li> </ul>
1	8/18 – 8/22	01.00 Civil War and Reconstruction Introduction 01.01 A Great Divide 01.02 Civil War
2	8/25-8/29	01.03 Rebuilding the Government 01.04 A New South
3	9/1 – 9/5 Labor Day <b>No school on 9/1</b>	01.05 Face of Freedom 01.06 Westward Expansion
4	9/8 – 9/12	01.08 Civil War and Reconstruction Discussion-Based Assessment 01.09 Civil War and Reconstruction Exam
5	9/15 – 9/19 Teacher Inservice <b>No school on 9/19</b>	02.00 Industrial Revolution Introduction 02.01 Industrialization Changes America 02.02 Innovation Nation
6	9/22 – 9/26	02.03 Populism 02.04 Coming to America 02.05 Gilded Age Politics and Progressivism
7	9/29 – 10/3	02.06 Labor Movements 02.07 Social Change
8	10/6 – 10/10	02.09 Industrial Revolution Discussion-Based Assessment 02.10 Industrial Revolution Exam
9	10/13 – 10/17 Teacher Planning Day <b>No school on 10/13</b>	03.00 Enter the World Stage Introduction 03.01 Isolationism, Intervention, and Imperialism 03.02 U.S. Territorial Expansion
10	10/20 – 10/24	03.03 The Great War 03.04 Preparing for War 03.05 A New Kind of War

11	10/27 – 10/31	03.06 War at Home 03.07 Peace, Demobilization, and Next Steps
12	11/3 – 11/7	03.09 Enter the World Stage Discussion-Based Assessment 03.10 Enter the World Stage Exam
13	11/10 – 11/14 Veterans Day <b>No school on 11/11</b>	04.00 Between the Wars Introduction 04.01 Isolationism 04.02 The Roaring Twenties
14	11/17 – 11/21	04.03 Cultural Changes of the 1920s 04.04 Challenges to Civil Rights 04.05 The Great Depression
15	11/24 – 11/28 Thanksgiving <b>No School</b>	<b>Thanksgiving Break-NO Live Lessons</b> <i>There will be no live lessons or work due this week. Please use this time to catch up on your course assignments if you are behind pace or even move ahead!</i>
16	12/1 – 12/5	04.06 The New Deal 04.08 Between the Wars Discussion-Based Assessment
17	12/8 – 12/12	<b>Segment Exam Week</b> <b>All course work is due on Friday, December 12<sup>th</sup> at 5PM.</b> All work must be submitted prior to taking the segment exam. <b>04.09 Segment One Exam</b>
18	12/15 – 12/19	<b>2<sup>nd</sup> Quarter Ends- All assignments must be submitted prior to Winter Break.</b> <b>Happy Holidays!</b>

#### Teacher Contact Information:

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 Join My Zoom Room:

<https://sjcsd-us.zoom.us/my/mrs.guttinger>

Course Welcome video: <https://youtu.be/utXP64bHknM>

**Discussion Based Assessment:** A DBA is a conversation with your teacher where you review what you've learned, ask questions, and show your understanding of the key ideas from the lessons. E-Mail, Text, Call, or **come to a Live Lesson** when you are ready to complete this **mandatory** assessment.

## Supplemental Resources

[FLVS United States History Help Site](#)

### EOC

The [Florida U.S. History End-of-Course \(EOC\) Assessment](#) is a state-mandated test designed to measure student understanding of U.S. History, especially from **Reconstruction to the present**. It's typically taken by high school students at the end of their U.S. History course.

[United States History End-of-Course Assessment Overview](#)

**EOC Computer-Adaptive Testing:** A CAT is a test that adjusts question difficulty in real-time based on each student's responses. If you answer a question correctly, the next one is harder; if incorrect, it gets easier.

[Video Explanation](#)

[Test FAQ PDF](#) -